
Important Dates for the Early Career Workshop

Feb 7, 2014 - Submissions Due, submitted via email to icls2014.ec@gmail.com

Mar 7, 2014 - Notification of acceptance by email

May 30, 2014 - Post 5-page summary of research work for other participants

June 23-24, 2014 - Early-Career Workshop (pre-conference)

ICLS 2014 Early Career Workshop Call for Submissions

The ICLS 2014 Early Career Workshop provides an opportunity for researchers early in their careers working in learning science-related areas to discuss possibilities and challenges amongst themselves and with mentors at different stages in their careers. The three goals of the Early Career Workshop are to:

1. Foster community building between (a) early career researchers themselves and (b) early career researchers and more senior researchers in order to develop academic, professional, and personal support networks;
2. Build on the ICLS 2014 conference theme, "Learning and Becoming in Practice", to encourage cross-disciplinary dialogue with emphasis on understanding learning themes and methodologies that both define disciplinary goals and also more generally contribute to the learning sciences community; and
3. Investigate essential elements of successful academic and professional participation as an early career researcher which may include discussions on: building a research program; requirements for tenure and other professional benchmarks; pointers for grant proposal and journal writing; mentoring graduate students; and negotiating a balance between institutional service, cross cultural issues, academic writing, and teaching.

The workshop will run one and half days prior to the ICLS conference: on Monday morning and afternoon, June 23, and on Tuesday morning, June 24. There are a number of activities planned, including discussions, presentations and conversations with leaders in the learning sciences field, a focus on participant identified early career challenges, and opportunities for participants to present their research ideas and receive constructive

feedback. The workshop also includes a variety of social activities that will provide a way for those early in their careers to meet and network with their peers and other researchers in the learning sciences community.

Application Process

Scholars who have received their PhD not more than five years ago and who are employed in a research position are welcome to apply, regardless of the type of institution they are working in. Depending on availability of funds, there may be support to offset some of the cost of accommodation, meals, and registration, as well as travel stipends.

Applicants should submit one document with the following five sections:

1. A two-page summary of your research, including theoretical framework, methods you are using, and plans for moving forward in your work. This summary may be no more than two pages long in conference format.
2. A half-page statement describing how the Early Career Workshop can be useful to you, including topics for potential panels or discussion at the workshop.
3. A narrative description of your current position, including the type of institution where you work, and your job responsibilities (including teaching, research, mentoring, and committee work).
4. A current curriculum vita.
5. A cover sheet with your name, institution, email address, phone and fax numbers, and surface mail address.

All the materials should be combined into one PDF file and submitted via email as an attachment to icls2014.ec@gmail.com

In selecting participants for the workshop, the committee will consider the quality of the applicant's research, but will also strive to select a set of participants representing a diversity of institutions, topics, disciplines, and nationalities. Applicants who have queries about eligibility or other questions should send email to icls2014.ec@gmail.com