

## **Important Dates for the Doctoral Consortium**

Feb 7, 2014 - Submissions Due, submitted via email to [icls2014.dc@gmail.com](mailto:icls2014.dc@gmail.com)

Mar 7, 2014 - Notification of acceptance by email

May 30, 2014 - Post 5-page summary of research work for other participants

June 23-24, 2014 - EVENT (pre-conference)

## **ICLS 2014 Doctoral Consortium Call for Submissions**

The ICLS 2014 Doctoral Consortium, designed to support the growth of talent in the Learning Sciences and related fields, provides an opportunity for advanced Ph.D. students to share their dissertation research with their peers and a panel of faculty serving as mentors. Participants will engage in collaborative inquiry and scholarly discourse to improve their dissertation work and to advance their understanding of the Learning Sciences. To benefit from the Doctoral Consortium Workshop, applicants should be advanced graduate students, and be at a stage in their dissertation research where the participants and mentors may be of help in shaping and framing the research and analysis activities.

The Doctoral Consortium aims to:

- provide an opportunity for participants to reflect on their dissertation research and to identify problems/issues for further discussion and inquiry;
- provide a setting for participants to contribute ideas as well as to receive feedback and guidance on their current research;
- provide a forum for discussing theoretical and methodological issues of central importance to the Learning Sciences.
- develop a network of supportive scholars with shared interests across countries and continents;
- collaborate and draw upon literature across countries and institutions;
- contribute to the conference experience of participating students through interaction with other participants, mentors and organizers; and
- support young researchers in their efforts to enter the Learning Sciences research community.

Doctoral Consortium activities will be held during the 1.5 days prior to the start of the 2014 International Conference of the Learning Sciences in Boulder, Colorado U.S.A., and are organized around small-group interactions. During the workshop, participants will first present their research in a poster session to familiarize each other with their dissertation

project and highlight specific aspects they would like to have further discussion on or receiving input on how to approach them; intriguing issues and tensions for Learning Sciences research generally; methodological problems that other Ph.D. students are likely to be confronted with, or issues that have the potential of stimulating discussions of theoretical and methodological significance. Then, based on the common issues and themes identified (theoretical models, research design and questions, pedagogy and technology, data collection, methods of analysis etc.) participants will form small groups supported by an expert mentor, to engage in further inquiry and discussion. Participants will work on the various problems and issues identified making reference to their own dissertation project and the broader field of the Learning Sciences. After the small group interactions, participants will report their progress and new questions to the whole group. Plans for further joint activity will be discussed as well.

### **Who Should Submit**

The ICLS 2014 Doctoral Consortium is open to those Ph.D. candidates who are most likely to benefit from the intended goals through collaborative interaction. Generally, applicants will have completed their dissertation proposal (or equivalent), and be at a stage in their work where the faculty panelists and other consortium participants may be of help in shaping the design and analysis. If you are early in your program or you will have completed your dissertation at or around the time of the Consortium, you should not apply. Depending on availability of funds, there may be support to offset some of the cost of accommodation, meals, and registration, as well as travel stipends. Applicants who have queries about eligibility or other questions should send email to: [icls2014.dc@gmail.com](mailto:icls2014.dc@gmail.com)

### **How to Submit**

Participants for the Doctoral Consortium will be selected on the basis of the academic quality of their proposal; relevance and potential contribution to the field of the Learning Sciences; recommendation from the Advisor; and their anticipated contribution to the workshop goals. The proposals will be reviewed by two international experts in the field. An effort will be made to keep the participating group small to encourage interaction and collaboration.

Each proposal should contain the following:

- 1) A cover sheet with your name, title of your dissertation, your advisor's name (or thesis chair's name, as appropriate), your institution, your e-mail address, your phone and fax numbers, and your mailing address.

2) A 1-page summary of your research including tables, figures and references using the format specified by the ICLS 2014 general submission guidelines for proceedings papers. If accepted, this 1-page summary will appear in the final conference proceedings. The summary should include the following:

- Goals of the research;
- Background of the project;
- Methodology;
- Current status, preliminary results or results of pilot work;

3) In a separate sheet (not for inclusion in the conference proceedings), include a statement of the particular issues/problems in your dissertation and Learning Sciences research that you would like to explore further in the discussion at the Doctoral Consortium.

4) A letter of recommendation from your dissertation supervisor/ advisor. It should include an assessment of the current status of your work, and an expected date for dissertation completion.

**All the materials should be combined into one PDF file and submitted via email as an attachment to [icls2014.dc@gmail.com](mailto:icls2014.dc@gmail.com)**