

Research-Practice Partnership Workshop for Doctoral and Early Career Researchers

ICLS 2014 Pre-Conference Workshop

Boulder, Colorado

Important Dates

Feb 7, 2014 Submissions Due, submitted to icls2014rppworkshop@gmail.com

Mar 7, 2014 Notification of acceptance by email

May 30, 2014 Post 5-page summary of research work for other participants

June 23-24, 2014 - EVENT (pre-conference)

Workshop Leaders

William R. Penuel, University of Colorado Boulder

Philip Bell, University of Washington

Andrew Shouse, University of Washington

At ICLS 2014, we have a unique opportunity to provide opportunities for doctoral students and early career researchers who are interested in forming and maintaining long-term partnerships with practitioners focused on improving STEM learning. Funding for this opportunity comes from the National Science Foundation ([Award #1238253](#)) through a grant to the Exploratorium of San Francisco. Funding is *pending* to support travel and participation for 4 doctoral students and 4 early career researchers.

This workshop is aimed at advanced doctoral students, early career researchers, and others who are interested in learning more about:

- Forming partnerships with leaders of schools, districts, and informal science organizations
- Negotiating the focus of joint work in partnerships
- Partnerships focused on access and equity in STEM learning
- Writing about partnership work for academic and audiences

The workshop will take place for 1.5 days on June 23-24, 2014, prior to the start of the 2014 International Conference of the Learning Sciences in Boulder, Colorado U.S.A., and is organized around small-group interactions. During the workshop, participants will have a chance to:

- Interact with researchers and practitioners engaged in mature partnerships
- Hear from leaders in educational organizations about the most important problems they face that can benefit from research
- Develop and iterate upon on how to pursue and frame their work, with support from workshop leaders

Who Should Submit

The workshop is open to advanced doctoral students and early career researchers.

Doctoral students should be in the process of developing their dissertation proposal (or equivalent), and be at a stage in their work where the workshop leaders and other workshop participants may be of help in shaping the design and analysis. Student applicants should be able to name specific educational organization(s) with whom they intend to partner for their dissertation research.

Early career researchers who received their PhD not more than five years ago and who are employed in a research position are eligible to apply, regardless of the type of institution they are working in.

Applicants who have queries about eligibility or other questions should send email to: icls2014rppworkshop@gmail.com

How to Submit: Doctoral Students

Participants for the workshop will be selected on the basis of the quality of their proposal; relevance and potential contribution to the field of CSCL and the Learning Sciences; recommendation from an academic Advisor at their institution; and their anticipated contribution to the workshop goals. The proposals will be reviewed by two experts in the field.

Each proposal should contain the following:

1. A cover sheet with your name, title of your dissertation, your advisor's name (or thesis chair's name, as appropriate), your institution, your e-mail address, your phone and fax numbers, and your mailing address.
2. A 1-page summary of your dissertation proposal idea using the format specified by the ICLS 2014 general submission guidelines for proceedings papers. If accepted, this 1-page summary will appear in the final conference proceedings. The summary should include the following:
 - a. Goals of the research;
 - b. The problem of practice your research addresses
 - c. The intended organizational partner(s)
 - d. Proposed methodology
 - e. Current status, preliminary results or results of pilot work;
3. In a separate sheet (not for inclusion in the conference proceedings), include a statement of the particular issues/problems related to *research-practice partnerships* in Learning Sciences research that you would like to explore further in the discussion at the Doctoral Consortium.
4. A letter of recommendation from your dissertation supervisor/ advisor. It should include an assessment of the current status of your work, and an expected date for dissertation completion.

All the materials should be combined into one PDF file and submitted via email as an attachment to icls2014rppworkshop@gmail.com.

How to Submit: Early Career Researchers

Applicants should submit one document with the following five sections:

1. A two-page summary of your research, including theoretical framework, intended partners, methods you are using, and plans for moving forward in your work. This summary may be no more than two pages long in conference format.
2. A half-page statement describing your experience and/or interests in engaged in collaborative partnerships, and how the Early Career Workshop can be useful to you, including topics for potential panels or discussion at the workshop.
3. A narrative description of your current position, including the type of institution where you work, and your job responsibilities (including teaching, research, mentoring, and committee work).
4. A current curriculum vita.
5. A cover sheet with your name, institution, email address, phone and fax numbers, and surface mail address.

All the materials should be combined into one PDF file and submitted via email as an attachment to icls2014rppworkshop@gmail.com

In selecting participants for the workshop, the committee will consider the quality of the applicant's research, but will also strive to select a set of participants representing a diversity of institutions, topics, disciplines, and nationalities. Applicants who have queries about eligibility or other questions should send email to icls2014rppworkshop@gmail.com.