Errata – ICLS 2010 Program

Despite our best efforts to be inclusive and accurate, there are some errors and omissions in the final printed and/or iPhone program that we would like to correct in this errata sheet.

- Invited Speaker Mary Nakhleh's name was misspelled in the program (Invited Session 3, *Representational Practices and Modeling in the Disciplines*, Wed., 3:10 pm, Crystal Ballroom), our sincere apologies
- Two Poster Symposia were swapped in the program in order to resolve a scheduling conflict. The printed program has the correct information, but the iPhone app has not been updated. The correct times for these sessions are:
 - O Poster Symposium 1, *Using Visualization to Link Abstract Science and Everyday Experience*, will be Wed., 8:30 am, Salon 12
 - o Poster Symposium 3, *Terra Nova Toward Terra Firma: Data On Games For Science Learning*, will be Wed., 10:20 am, Salon 12
- Elizabeth Davis (University of Michigan) should have been listed as Discussant on Symposium 2, *The Educative and Scalable Functions of Authoring Tools to Support Inquiry-based Science Learning* (Wed., 8:30 am, Salon 6)
- The title of Michael Baker's symposium paper (Symposium 19, Thur., 1:10 pm, Salon 6) was truncated in the program the full title is *Buds, flowers and fruit: potentialities for guidance in collaborative argumentation-based learning*
- Nichole Pinkard (University of Chicago) was added as Discussant on Symposium 11, *Transformative Play – Games as 21st Century Curriculum* (Wed., 5:00 pm, Salon 4)
- Two additional authors were added to the paper *Positioning learners as creative and critical producers* in Symposium 25 (Fri., 10:15 am, Salon 4): Jolie Christine Matthews and Jolene Zywica
- Several changes were made in which of our volunteer Chairs was assigned to facilitate which Paper Sessions. Thanks to all our Paper Session Chairs for your volunteer service! The session assignments for the following Chairs will be:
 - o Gijsbert Erkens will Chair Paper Session 1, *Dynamics of Collaborative Group Interactions*, Wed., 8:30 am, Salon 9
 - o Bill Penuel will Chair Paper Session 14, *Fostering Classroom Inquiry*, Wed., 3:10 pm, Salon 7
 - o Dan Kohen-Vacs will Chair Paper Session 15, *Instructional Design in Higher Education*, Wed., 3:10 pm, Salon 8
 - o Erica Halverson will Chair Paper Session 20, *Scripts, prompts, and feedback as scaffolds for learning*, Thurs., 10:15 am, Salon 4
 - o Paula Hooper will Chair Paper Session 27, *Exploring Learning Possibilities with Handheld Technologies*, Thurs., 1:10 pm, Salon 7

- o Leema Berland will Chair Paper Session 26, *Disciplinary lenses and epistemologies shaping conceptual learning*, Thurs., 1:10 pm, Salon 3
- David Uttal will Chair Paper Session 30, Trajectories of Math and Science Learning, Thurs., 3:00, Salon 4
- Phil Vahey will Chair Paper Session 33, Mathematics instruction: Innovations and challenges, Thurs., 4:45 pm, Salon 4
- Philip Bell will Chair Paper Session 36, Control of Variables: Learning scientific inquiry skills, Fri., 10:15 am, Salon 12

In addition, the following authors regret that they will not be able to present these papers or posters at ICLS 2010:

- Nora Siewiorek, Mary Besterfield-Sacre, Eric Hamilton and Larry J. Shuman, *Reflection Tools in Modeling Activities*, Poster 1.5 in Poster Session 1, Tues., 5:30
- Kate Anderson and Melissa Gresalfi, *Talking with your mouth full: The role of a mediating tool in shaping collective positioning*, Paper Session 9, Wed., 1:30 pm, Salon 2
- Allan Jeong, Assessing Change in Learner's Causal Understanding Using Sequential Analysis and Causal Maps, Paper Session 10, Wed. 1:30 pm, Salon 4
- Tamar Ronen-Fuhrmann and Yael Kali, *The Role of Concretization in Acquiring Design Knowledge*, Paper Session 15, Wed., 3:10 pm, Salon 8
- Orit Parnafes, *Tracing knowledge re-organization a fine grain analytical framework for looking at students' developing explanations*, Paper Session 16, Wed., 5:00 pm, Salon 7
- Robert J. Torres and Valeria Shute, *Learning as mediated by a nodal ecology: Findings from studies of Gamestar Mechanic and Quest to Learn*, Poster 3.23 in Poster Session 3, Thurs., 6:00 pm