

Call for CSCL 2013 Doctoral Consortium Workshop Proposals

Co-Chairs

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The CSCL 2013 Doctoral Consortium Workshop, designed to support the growth of young talents in the field of CSCL, provides an opportunity for advanced Ph.D. students to share their dissertation research with their peers and a panel of faculty serving as mentors. Participants will engage in collaborative inquiry and scholarly discourse to improve their dissertation work and to advance their understanding of CSCL and the Learning Sciences. To benefit from the Doctoral Consortium Workshop, applicants should be advanced graduate students, and be at a stage in their dissertation research where the participants and mentors may be of help in shaping and framing the research and analysis activities.

Objectives and Design

The Doctoral Consortium Workshop aims to

- provide an opportunity for participants to reflect on their dissertation research and to identify problems/issues for further discussion and

inquiry;

- provide a setting for participants to contribute ideas as well as to receive feedback and guidance on their current research;
- provide a forum for discussing theoretical and methodological issues of central importance to CSCL and the Learning Sciences.

- develop a network of supportive scholars in CSCL across countries and continents;

- collaborate and draw upon literature across countries and institutions;

- contribute to the conference experience of participating students through interaction with other participants, mentors and organizers;

and

- support young researchers in their effort to enter the Learning Sciences research community.

The Doctoral Consortium Workshop will last for 1.5 days scheduled during the pre-conference events. The design of the workshop will include these principles and activities:

Doctoral Consortium Workshop activities are organized around small-group interactions. During the workshop, participants will first present their research briefly to familiarize each other with their dissertation project and highlight specific aspects they would like to have further discussion on or receiving input on how to approach them; intriguing issues and tensions for CSCL research generally; methodological problems that other Ph.D. students are likely to be confronted with, or issues that have the potential of stimulating discussions of theoretical and methodological significance. Then, based on the common issues and themes identified (theoretical models, research design and questions, pedagogy and technology, data collection, methods of analysis etc.) participants will form small groups supported by an expert mentor, to engage in

further inquiry and discussion --Participants will work on the various problems and issues identified making reference to their own dissertation project and the broader field of CSCL and the Learning Sciences. After the small group interactions, participants will report their progress and new questions to the whole group. Plans for further joint activity will be discussed as well.

Who Should Submit

The CSCL 2013 Doctoral Consortium Workshop is open to those Ph.D. candidates who are most likely to benefit from the intended goals through collaborative interaction. Generally, applicants will have completed their dissertation proposal (or equivalent), and be at a stage in their work where the consortium participants may be of help in shaping the design and analysis. If you are early in your programme or you will have completed your dissertation at or around the time of the Consortium, you should not apply. Depending on availability of funds, there may be support to offset some of the cost of accommodation and registration, as well as travel stipends. Applicants who have queries about eligibility or other questions should send email to: erhalverson@education.wisc.edu

How to Submit

Participants for the Doctoral Consortium will be selected on the basis of the academic quality of their proposal; relevance and potential contribution to the field of CSCL and the Learning Sciences; recommendation from the Advisor; and their anticipated contribution to the workshop goals. The proposals will be reviewed by two international experts in the field. An effort will be made to keep the participating group small to encourage interaction and collaboration.

Each proposal should contain the following:

- 1) A cover sheet with your name, title of your research project/ dissertation,

your advisor's name (or thesis chair's name, as appropriate), your institution, your e-mail address, your phone and fax numbers, and your mailing address.

2) A 1200-word summary of your research including tables, figures and references using the format specified by the CSCL 2011 general submission guidelines for CSCL papers. The summary should include the following: (a) Goals of the research; (b) Background of the project; (c) Methodology; (d) Current status, preliminary results or results of pilot work; and (e) The particular issues/problems in your dissertation and CSCL research you would like to explore further in the discussion at the Workshop.

3) A letter of recommendation from your dissertation supervisor/ advisor. It should include an assessment of the current status of your work, and an expected date for dissertation completion.

All the materials should be put in one file (MS Word, RTF, or PDF) and submitted via the conference site. The 1200 words summary proposal, after it has been accepted, will be disseminated for sharing and interaction with other participants in preparation for the Workshop.

Submission and Deadline

Final proposals should be submitted via the online submission system at

<http://www.isls.org/cscl2013/submissions.html>

Proposals are due Feb 15, 2013

If you have any questions, please contact: erhalverson@education.wisc.edu